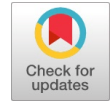


# Atmanirbhar Bharat Abhiyan and National Education Policy - 2020: Opportunities and Challenges for India's Sustainable Development

Karamdeep Kaur



**Abstract:** *The Atmanirbhar Bharat Abhiyan and the National Education Policy (NEP) are two key initiatives launched by the Government of India. Atmanirbhar Bharat aims at promoting economic self-reliance. NEP encourages innovation, entrepreneurship and self sufficiency in various areas. This research paper examines the inter-linkages between the Atmanirbhar Bharat Abhiyan and the NEP and their potential impact on the Indian economy and education system. The paper also identifies the challenges and opportunities associated with the implementation of these initiatives and propose policy recommendations to ensure their effective and sustainable implementation. The paper argues that the successful implementation of these initiatives requires a concerted effort and collaboration between various stakeholders and emphasizes the need for a holistic and collaborative approach to promote sustainable development in India.*

**Keywords:** *Atmanirbhar Bharat Abhiyan, National Education Policy, India, Economic Self-Reliance, Innovation, Entrepreneurship, Challenges, Opportunities, Policy Recommendations, Sustainable Development.*

## I. INTRODUCTION

The Atmanirbhar Bharat Abhiyan (Self-Reliant India Mission) and the New Education Policy (NEP) are two key initiatives launched by the Indian government in recent years. The former was launched in May 2020 to promote economic self-reliance and reduce India's dependence on foreign imports. The latter is a comprehensive framework for the reform of the Indian education system that was announced in July 2020. This research paper aims to explore the interlinkages between the two initiatives and their potential implications for India's development. Review of Published Literature on Atmanirbhar Bharat Abhiyan and National Education Policy in India. The Atmanirbhar Bharat Abhiyan and National Education Policy have generated significant interest among scholars, policymakers, and stakeholders in India. The following is a review of some of the published literature on these initiatives:

## II. ATMANIRBHAR BHARAT ABHIYAN

A study by Rastogi and Yadav (2021)[1] examines the impact of the Atmanirbhar Bharat Abhiyan on the Indian economy. The study finds that the initiative has the potential to promote economic self-reliance and reduce India's dependence on imports, but its success depends on the effective implementation of policy measures such as infrastructure development, investment in research and development, and promotion of entrepreneurship. Similarly, a study by Rai et al. (2021)[2] examines the impact of the Atmanirbhar Bharat Abhiyan on the Indian pharmaceutical industry. The study finds that the initiative has the potential to promote domestic production, reduce dependence on imports, and create job opportunities in the sector, but its success depends on the effective implementation of policy measures such as investment in research and development, promotion of innovation, and removal of regulatory hurdles.

## III. NATIONAL EDUCATION POLICY

A study by Kumar and Sinha (2021)[3] examines the possible impacts of the National Education Policy on the Indian education system in the coming years. The study finds that the policy has the potential to transform the Indian education system by promoting critical thinking, creativity, and innovation among students and aligning the education system with the needs of the 21st century. However, the study also highlights the challenges associated with the implementation of the policy, including the need for adequate financing, infrastructure development, and teacher training.

Similarly, a study by Mishra et al. (2021)[4] looks into the future impact of the National Education Policy on the development of digital skills among students. The study finds that the policy has the potential to promote digital literacy, creativity, and innovation among students, but its success depends on the effective implementation of policy measures such as infrastructure development, investment in digital resources, and teacher training.

## IV. POLICY RECOMMENDATIONS

A study by Chandrakar et al. (2021)[5] proposes policy recommendations for the effective implementation of the Atmanirbhar Bharat Abhiyan and National Education Policy in India. The study recommends measures such as investment in research and development, promotion of entrepreneurship, infrastructure development, teacher training, and adequate financing to ensure the successful implementation of these plans.

Manuscript received on 10 May 2023 | Revised Manuscript received on 21 May 2023 | Manuscript Accepted on 15 June 2023 | Manuscript published on 30 June 2023.

\* Correspondence Author (s)

**Karamdeep Kaur\***, Assistant Professor, Department of Political Science, Khalsa College for Women, Ludhiana (Punjab), India. E-mail: [unis.karam@gmail.com](mailto:unis.karam@gmail.com), ORCID ID: 0009-0006-3336-8831

© The Authors. Published by Lattice Science Publication (LSP). This is an open access article under the CC-BY-NC-ND license (<http://creativecommons.org/licenses/by-nc-nd/4.0/>)

Similarly, a study by Pathak (2021)[6] puts forward policy recommendations for the effective implementation of the National Education Policy in India. The study recommends measures such as infrastructure enhancement, teacher training, curriculum reform, and adequate financing to ensure the successful execution of the policy.

To summarize, the literature review highlights the potential impact of the Atmanirbhar Bharat Abhiyan and National Education Policy on the Indian economy and education system. The review also identifies the challenges and opportunities associated with the implementation of these initiatives and proposes policy recommendations to ensure their effective and sustainable implementation. Overall, the literature suggests that the successful implementation of these initiatives requires a concerted effort and collaboration between various stakeholders and emphasizes the need for a holistic and collaborative approach to promote sustainable development in India.

**Section 1: Atmanirbhar Bharat Abhiyan**

The Atmanirbhar Bharat Abhiyan is a flagship program launched by the Indian government in May 2020 to promote economic self-reliance and reduce India's dependence on foreign imports. The initiative is aimed at making India a self-reliant nation in all spheres, including agriculture, defense, and manufacturing. The initiative has been launched at a time when the global economy is facing unprecedented challenges due to the COVID-19 pandemic and its aftermaths, is aimed at creating new opportunities for growth and development in the country.

The Atmanirbhar Bharat Abhiyan is based on five key pillars, which are: (1) Economy, (2) Infrastructure, (3) System, (4) Demography, and (5) Demand. These pillars are aimed at providing a comprehensive framework for the development of the Indian economy and society. The first pillar focuses on providing support to businesses, especially micro, small, and medium-sized enterprises (MSMEs), which are the backbone

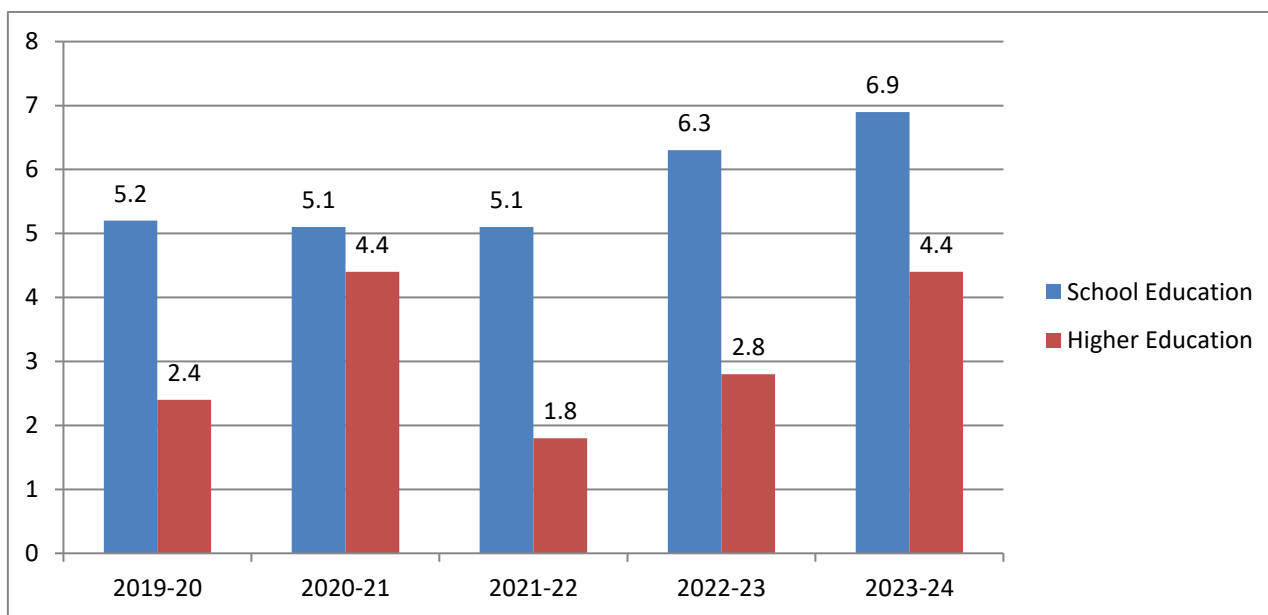
of the Indian economy. The second pillar aims at developing a world-class infrastructure in the country, which is essential for economic growth and development. The third pillar targets at creating a robust system of governance and administration that is efficient, transparent, and accountable. The fourth pillar is aimed at harnessing the demographic dividend of the country, which is the young and educated workforce. Finally, the fifth pillar is aimed at creating demand for goods and services in the country, which is essential for economic growth and development.

**Section 2: New Education Policy**

The New Education Policy (NEP) is a comprehensive framework for the reform of the Indian education system that was announced in July 2020. The NEP is aimed at transforming the Indian education system into a more inclusive, equitable, and high-quality system that is aligned in accordance with the needs of the 21st century. The NEP has been designed after extensive consultations with stakeholders, including educators, policymakers, students, and parents.

The NEP concentrates on five key pillars, which are: (1) Access, (2) Equity, (3) Quality, (4) Affordability, and (5) Accountability. These pillars are aimed at providing an extensive framework for the development of the Indian education system. The first pillar is focused on providing access to education to all children, especially those from marginalized communities. The second pillar focuses at promoting equity in education, which is essential for social justice and inclusion. The third pillar targets at improving the quality of education, which is essential for the development of human capital in the country. The fourth pillar is aimed at making education affordable for all, especially for the poor and disadvantaged. Finally, the fifth pillar concentrates at promoting accountability in the education system, which is essential for ensuring transparency and efficiency.

**National Education Budget**



Education Budget Breakup for five years



**Section 3: Inter-linkages between Atmanirbhar Bharat Abhiyan and NEP**

The Atmanirbhar Bharat Abhiyan and the NEP are closely interlinked, as both initiatives are aimed at promoting self-reliance, innovation, and entrepreneurship in the country. The Atmanirbhar Bharat Abhiyan is aimed at promoting economic self-reliance by reducing India's dependence on foreign imports and promoting domestic manufacturing and innovation. The NEP, on the other hand, is aimed at promoting a knowledge-based society that is innovative, creative, and entrepreneurial. Therefore, the two initiatives are complementary, as they are both aimed at promoting self-reliance and innovation in different sectors of the economy. One of the key interlinkages between the Atmanirbhar Bharat Abhiyan and the NEP is the promotion of entrepreneurship and innovation in the country. The Atmanirbhar Bharat Abhiyan is aimed at promoting entrepreneurship and innovation in various sectors, including agriculture, defense, and manufacturing. The NEP, on the other hand, is aimed at promoting a culture of innovation and entrepreneurship in the education sector by providing students with the necessary skills and knowledge to become innovators and entrepreneurs. Therefore, the two initiatives are aimed at promoting entrepreneurship and innovation in different sectors of the economy.

Another key interlinkage between the Atmanirbhar Bharat Abhiyan and the NEP is the promotion of skill development in the country. The Atmanirbhar Bharat Abhiyan is aimed at promoting expertise in various sectors, including agriculture, defense, and manufacturing. The NEP, on the other hand, is aimed at promoting skill development in the education sector by providing students with the necessary skills and knowledge to become productive members of society. Therefore, the two initiatives focus on promoting skill development in different sectors of the economy.

Moreover, the Atmanirbhar Bharat Abhiyan and the NEP are aimed at promoting the use of technology in the country. The Atmanirbhar Bharat Abhiyan is aimed at promoting the use of technology in various sectors, including agriculture, defense, and manufacturing. The NEP, on the other hand, is aimed at promoting the use of technology in the education sector by providing students with access to modern technology and digital learning tools. Therefore, the two initiatives encourage at promoting the use of technology in different sectors of the economy.

**Section 4: Challenges and Opportunities**

The implementation of the Atmanirbhar Bharat Abhiyan and the NEP is not without challenges. One of the key challenges is the lack of adequate infrastructure and resources to implement these initiatives effectively. Both initiatives require significant investments in infrastructure, technology, and human resources, which may be a challenge for a developing country like India. Moreover, the success of these initiatives depends on the effective coordination and collaboration between various stakeholders, including the government, private sector, and civil society.

However, the implementation of the Atmanirbhar Bharat Abhiyan and the NEP also presents several opportunities for India. These initiatives have the potential to promote economic growth, social inclusion, and sustainable

development in the country. They are aimed at promoting self-reliance, innovation, and entrepreneurship, which are essential for the development of a knowledge-based economy. Moreover, these initiatives have the potential to transform the Indian education system into a more inclusive, equitable, and high-quality system that is aligned with the needs of the 21st century.

**Section 5: Policy Recommendations**

To ensure the effective and sustainable execution of the Atmanirbhar Bharat Abhiyan and the NEP, the following policy recommendations are proposed:

Strengthen the coordination and collaboration between various stakeholders, including the government, private sector, and civil society, to ensure the effective implementation of these initiatives. Increase investments in infrastructure, technology, and human resources to support the implementation of these initiatives.

Promote the use of technology in different sectors of the economy, including agriculture, defense, manufacturing, and education, to promote self-reliance and innovation.

Develop partnerships and collaborations between Indian and foreign universities and research institutions to promote knowledge sharing and collaboration.

Create a conducive policy environment that promotes entrepreneurship and innovation in different sectors of the economy, including agriculture, defense, manufacturing, and education. Foster a culture of lifelong learning by promoting continuous skill development and upskilling of the workforce to meet the changing demands of the global economy.

**V. CONCLUSION**

The Atmanirbhar Bharat Abhiyan and the NEP are two transformative initiatives aimed at promoting economic self-reliance, innovation, and entrepreneurship in India. These initiatives have the potential to transform the Indian economy and education system into a more inclusive, equitable, and sustainable system that is aligned with the needs of the 21st century. However, the effective and sustainable implementation of these initiatives requires a concerted effort and collaboration between various stakeholders, including the government, private sector, and civil society. Therefore, it is essential to adopt a holistic and collaborative approach to ensure the success of these initiatives and promote sustainable development in India.

**DECLARATION**

Funding/Financial Grants/Financial Support	No. I did not receive.
Conflict of Interests/Competing Interests.	There are no conflicting interests to the best of my knowledge.
Ethical Approval and Consent to Participate	No, this article does not require ethical approval and consent to participate with evidence.

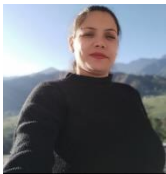


Availability of Data Material	Not relevant.
Author Contribution	I am the sole author of this article.

## REFERENCES

1. Rastogi, A., & Yadav, R. (2021). Impact of Atmanirbhar Bharat Abhiyan on Indian Economy. *International Journal of Innovative Research in Management Studies*, 6(1), 1-7.
2. Rai, S., Verma, P., & Singh, A. (2021). Atmanirbhar Bharat Abhiyan and its impact on the Indian Pharmaceutical Industry. *Journal of Pharmaceutical Sciences and Research*, 13(2), 179-185.
3. Kumar, A., & Sinha, A. (2021). National Education Policy 2020: Potential Impact on Indian Education System. *International Journal of Research in Engineering, Science and Management*, 4(1), 226-231.
4. Mishra, A. K., Kumar, V., & Gupta, A. (2021). National Education Policy 2020: A Way Forward for Digital Skills Development in India. *International Journal of Emerging Technologies and Innovative Research*, 8(2), 321-325.
5. Chandrakar, A., Rajak, N., Kumar, S., & Saha, S. (2021). Policy Recommendations for Effective Implementation of Atmanirbhar Bharat Abhiyan and National Education Policy in India. *International Journal of Applied Research*, 7(2), 1076-1079.
6. Pathak, A. (2021). National Education Policy 2020: Way Forward for Quality Education in India. *International Journal of Management, Technology and Engineering*, 11(1), 184-188.

## AUTHOR PROFILE



**Karamdeep Kaur** working as assistant professor in Khalsa College for Women Sidhwan Khurd. I have 8yewrs experience in this field. My 2-paper published in international journal and 2 paper in Indian journal and one paper published in book. In This paper I tried to publish contemporary emerging trends in social science sector.

**Disclaimer/Publisher's Note:** The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of the Lattice Science Publication (LSP)/ journal and/ or the editor(s). The Lattice Science Publication (LSP)/ journal and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.